



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		WILLINGDON COLLEGE, SANGLI
• Name of the Head of the institution	Dr. Bhaskar Vinayak Tamhankar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02332601131	
• Mobile no	9822620644	
• Registered e-mail	wdnsangli@gmail.com	
• Alternate e-mail	bhaskar.tamhankar@despune.org	
• Address	Willingdon College, Vishrambag, Sangli, Maharashtra	
• City/Town	Sangli	
• State/UT	Maharashtra	
• Pin Code	416415	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Prof. Dr. Kumbhar Suresh Raghunath				
• Phone No.	02332601131				
• Alternate phone No.					
• Mobile	9923183867				
• IQAC e-mail address	iqacwillingdon@gmail.com				
• Alternate Email address	srkumbhar@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://willingdoncollege.ac.in/iqac/33%20Academic%20calender%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://willingdoncollege.ac.in/iqac/Academic%20Calender%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.07	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			12/08/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized One Day National Web Conference on Emerging Trends in Science, Technology and Smart Computing.Organized Online Teaching Workshop on Microsoft Team for teachers and implemented during lockdown form teaching successfully.		
Organized State Level Webinar on Revised AQAR 2020-21 key note speaker : hon. Ganesh Hegade of NAAC adviser, Banglore		
Online orientation programme for first year B. Sc., BCS and BA students		
Financial Literacy Lecture for teaching and non teaching		
Online Mentoring system implemented effectively departmentwise		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Feedback from students, teachers and parents	Feedback from the teachers, parents and students taken online and as per the guidelines it is processed and the instructions are given to the respective teachers, parents and students.
To organize the workshop/ conference for the teachers to improve the research activities	Organized One Day National Web Conference on Emerging Trends in Science, Technology and Smart Computing. Organized Online Teaching Workshop on Microsoft Team for teachers and implemented during lockdown form teaching successfully.
To organize the online webinar on revised accreditation process for teachers	Organized State Level Webinar on Revised AQAR 2020-21 key note speaker : hon. Ganesh Hegade of NAAC adviser, Bangalore
To organize the orientation program for the New entry students	Online orientation programme for first year B. Sc., BCS and BA students
Programmes for the Non-teaching staff	Financial Literacy Lecture for teaching and non teaching
Implementation of mentoring and slow & advance learning system in effective manner	Online Mentoring system as well as slow & advance learning system was implemented effectively department wise and records are verified
Online teaching system and its monitoring	Team license software online platform has provided through Sanstaha and online teaching implemented through it. Records of online teaching verified and asked to maintain at department level. Mentoring system has also implemented by distributing all the students among the teachers. Slow and advance learning system is also implemented at

	department level and IQAC has guided and monitored over it.
Yoga and health related issues management	Started Yoga course for the students and taken two Yoga workshops through IQAC. Campus is made Tobacco free
Online Exam system implementation	Successfully conducted university online exam from the college with ITLE Software provided by the Sanstaha
Online admission process implementation	Fully online admission system is implemented for the admissions of academic year 2020-21. Even the online money transfer for admission is also provided to students through ERP system
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC Willingdon College Sangli	07/01/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	28/02/2022

Extended Profile

1. Programme

1.1 444

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **1971**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1525**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **676**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **56**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **105**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	444
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1971
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1525
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	676
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	56
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	105
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	42.92
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	181
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Willingdon College is a constituent college of Shivaji University, Kolhapur and follows the syllabus set by the University. Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepped well in advance. The college employs technologically enabled infrastructure for everyone, with infrastructural assistance for our students with which makes it possible for all our students to engage in an appropriate teaching learning process. Experiential learning for the students through projects is specifically facilitated. Besides its academic credentials, Willingdon College is one of the few colleges that offer dedicated certificate add on courses like. These courses impart life skills and are transacted by practitioners, thus providing opportunity to students for hands on experience and building bridges with the world. Complementing the pursuit of effective curriculum transaction is the strong tutorial and mentor-ward system. Willingdon College prioritizes the amalgamation of academic and mental health of our students

through the mentor-ward system. Willingdon College champions an empathetic approach, endeavoring to raise the consciousness of our students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as balanced individuals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%201/1.1.1%20personal%20timetable%20and%20teaching%20plane removed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a constituent college of the Shivaji University, Kolhapur, Willingdon College follows the Academic Calendar issued by the University. It clearly delineates a schedule for teaching, examination, semester break and vacations that is strictly followed by the college to ensure efficient functioning of its teaching and administration. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the Academic Session. All the aforementioned information is reinforced during the collegiate and departmental orientation of new students at the beginning of academic session. For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule. Project work, presentation components of the syllabus and assessment are arranged keeping in mind the pre-planned academic calendars. Everything in the institution is geared towards providing transformative education in a structured manner to our students, with accessibility, comprehensibility, and transparency as our watchwords in this process

The institution believes in the holistic development of students who are not only intellectually ready to face the world but are also empathetic human beings striving for an egalitarian and sustainable society

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%201/1.1.2%20academic%20calendar_removed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

72

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, moral values, gender equality, human values, environment awareness and leads to strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor.

Moral Values, Human Values and Professional Ethics

Students are able to understand the importance of ethics and values in their personal, social and professional life after studying these courses. Ethical practices such as truthful information, facts and unprejudiced approach are taught in content

of syllabus and certificate courses. College celebrates days of National and International importance as Republic Day, Women's Day, Independence Day, Teacher's Day and International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students. Besides the syllabus, the institution organized programmes to inculcate human values in students and staff Blood Donation Camp is regularly organized.

Gender Equity

The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equity. Additionally our institute organized special programs on gender equality and sensitization and a series of invited talks.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

444

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
1611	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%201/1.4.1%20Action%20Taken%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%201/1.4.2Feedback%20Additional.pdf
TEACHING-LEARNING AND EVALUATION	

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1971	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
963	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The priority of the institution is the overall development of the students. Learning levels of the students are evaluated by assessing their performance in university examination, internal examinations, diagnostic tests and cocurricular activities. Advanced learners are those students who are ahead on the learning curve and needs advanced knowledge. The connotation of academically slow learner means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class. Special Programmes were organized at the departmental level, for the slow learners' remedial classes, practical hands on, laboratory safety training and paper solution and home assignments were organized. Individual academic counselling is done by the concerned subject teacher. Motivational lectures are organised for the students. E-library, YouTube, Question bank, video lectures</p>	

are made available for the students. Special activities are conducted for advanced learners that includes carrier guidance, seminars on the advanced topics, students are encouraged to participate in the various symposium like power point presentations, poster presentations, model presentations, quiz competitions, Avishkar research competition and competitive examinations. Students are inspired to participate in national, international conferences and publish chapters in ISBN books.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria 2/2.2.1 Special Programmes for Advanced and Slow Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1971	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute make its focus clear on the complete development of students. To make teaching learning interactive and student centric various methodologies are employed. The College has adopted various student centric pedagogical methods for enhancing the learning levels of the students such as the project based Learning, learning through seminars, workshops, conferences, participatory learning, group discussion, learning on the field are practiced through participatory learning and Online learning. Programmes like Chem-o-Joy, Willsoft, Ramanujan, Ferment are organized to involve students and explore themselves.

Experimental Learning: The main objective of this method is to enhance & develop experimental learning approach amongst the students. Basic Sciences and applied sciences are using these

methods in the teaching learning process to facilitate the learning abilities of the students.

Participative Learning: The College follows participative learning through the activities such as group projects, quiz competitions, poster and power point presentations and survey report writing etc. They can communicate and collaborate more effectively.

Problem Solving Method: The College adopt the problem-solving methodology in order to develop critical thinking, decision making ability among the students, especially in Social Science, Science. Problems are given in groups and step by step guidance is given to them to solve the problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria 2/2.3.1 Student Centric Learning Methodologies.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our management has purchased licensed copies of world-renowned Microsoft teams teaching platform. Management has developed our own online platform mastersoft for the admission, exam and other purpose. Today's students are well acknowledged and acquainted to advance technology. Therefore, faculty makes ample use of ICT tools during their effective teaching process. They use various platforms like Microsoft teams, You Tube, Google Meet, Zoom, Google Form, Google Classroom, Whtasapp, Microstat etc. Faculty use Shodhganga,, e-journals and e-books to enrich and apprise their knowledge. The faculties use PPTs, PDFs, You tube videos, LCDs, e-books/e-journals for effectual teaching learning. The College continuously encourages teachers and students to attend courses on SWAYAM, ARPIT, NPTELfor quality enhancement. Workshops are organised for the faculty and students to make them technosavy. The college is enriched with ICT facilities having two hundred seventeen computers with internet, five Wi-Fi areas in college campus with capacity of 100 mbps internet bandwidth, five Computer laboratories, three ICT enable classrooms. The college library uses Libman software for book transactions. Details of the eresources are accessible under N-list through inflibnet. UGC

network resource centre is available for students. Students use both web OPAC and mobile OPAC app for the search of digital database.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

948

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous internal evaluation is a crucial part of educational institute. At the beginning of an academic year examination committee of the college along with Internal Quality Assurance Cell develop a mechanism for the smooth conduction of internal evaluation of students. Continuous evaluation of the students is done by the college through various means, Topic wise / Unit wise tests, MCQs, Presentations, Seminars, Discussions, are conducted to evaluate student's performance at the departmental level as per the guidelines framed by Examination Committee of the College. In addition to above, departments have been conducted different activities like open Book tests, online MCQs tests using google forms, preparation of models, poster presentations, Quiz Competitions and practical terminal examinations. Final year UG

and both the years of PG Shivaji University has made 20 percent component of student's performance as an internal evaluation at institute level. This includes tests, project, assignments and seminars and it is taken into account for calculation of final result . The online evaluation at the departmental level has been carried out using Google forms, Google classroom, and ITLE software for making students competent with the modern education and use of ICT in teaching, learning and evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria 2/2.5.1 Mechanism of Continuous Evaluation.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The academic progress of each student is the core part of education system, lots of efforts are taken by the college to bring transparency in all the examination related activities at different stages. In this consideration the college deals with examination related grievances transparently, efficiently and in appropriate manners. The examination related grievances of the students are considered and scrutinized at the Departmental, College and University level depending upon the level of the grievances. All exams are conducted under the strict vigilance of Internal/External supervisor and Internal/External Squad to prevent malpractices and bring the transparency. CAP is undertaken by the college as per the regulations of the University. Internal examinations for final year UG and both years of PG usually taken at the departmental level, students fail to get the minimum required marks are notified and their answer sheets are shown to them. College conducts the first year UG university exams, to make the procedure transparent, university provides facility for getting the photo copies of answerbooks. Students can apply for photocopy within fifteen days after the results. If there is discrepancy in evaluation, student can apply for the reevaluation within seven days. After reevaluation students mark list is corrected and provided.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria 2/2.5.2 Mechanism For Resolution of Examination Grivences.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The important goal of the institution is to offer education to the students to promote them with subject knowledge, make them aware about needs of the society and to utilize their knowledge for the welfare of the community. The goals, vision and mission of the college adheres POs, PSOs and COs offered by the University. As our college is affiliated to Shivaji University, we have offered value added and skill-based certificate courses like plant tissue culture, instrumentation, proficiency in English speaking and C++. Faculty members are working as BOS members in designing the curriculum. The IQAC of the college encourages faculties for organization of revised syllabus workshops. All the faculties make aware with programme outcomes, programme specific outcomes, The Principal directs the students about POs and COs in Principal Address. All the teachers make students acquaint with the PSOs and COs with the students at the beginning of academic year and then they start their syllabus and make them aware about the correlation between POs and COs with question paper format. Students are encouraged to visit the library to read the curriculum, PSOs and COs. College takes feedback about Syllabus from the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria 2/2.6.1POCO upload.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The committee of all the heads of the respective department is

formulated by the college for the evaluation of the programme and course outcomes. The attainment of POs and COs are evaluated by the institution at different level like Perceptive, Affirmative and Psychomotor. Perceptive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study and case study. Faculty discusses and illustrates the minimum levels of attainment of course outcomes (COs) and program outcomes (POs) in the class. The direct attainment of program outcomes and course outcomes are based on the students' performance in university examinations and internal evaluations. Indirect attainment of program outcomes and course outcomes are mainly based on student progression, placements and the success of the students in the various competitive exams Such as MPSC, UPSC, NET/SET and GATE exams. Feedback is collected from the students in which the overall program is analyzed and corrective measures are proposed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%202/2.6.2%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

632

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria_2/2.6.3_Result_Analysis_2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria_2/2.7_Student_Satisfaction_Survey_upload.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria 3/3.1.3.1 Number of departments having Research projects LINK.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem is created through utilization of academic material resources in the libraries, spacious workspaces with modern laboratory equipment, computers, high speed internet Wi-Fi by teachers and students. There is a system for creation and promotion of innovation through various activities like Quiz competitions, Seminar series, Popular Lecture series, poster presentation competitions etc. through various departments

The institute has a central research committee that oversees the research activities of the college. There are 28 full time teachers with Ph.D. degree in which fourteen teachers have Ph.D. guide recognition of Shivaji University, Kolhapur. Decaan Education Society provides seed money for research projects to faculties in the college. This year four faculty members received a rupees 1

lakh grant for their minor research project.

The college has four existing MOUs through which the college has done many collaborative activities with these institutes as well as other institutes and students are encouraged to join these activities. Field studies are conducted as part of their project works. Industrial and Research Laboratory visits are organized to provide better exposure to students.

Entrepreneurship is encouraged through Workshops, Seminars, Certificate courses and Competitions by various departments. Offline and online field visits enhance creativity and innovation in the student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%203/3.2.1%20Innovation%20Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%203/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organizes awareness activities and other social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The students of our college actively participate in social service activities leading to their overall development. The College undertakes various extension activities in the neighborhood community through the National Cadet Corps Unit and National Service Scheme.

The NCC unit of the college comes under 16 Mah.Bn.NCCSangli. Aim of the NCC unit is to develop qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities such as International Day of Yoga, SwachhtaAbhiyan, Fit India Run, Webinar on Plastic Waste Management, National integration, World rivers day etc.

The NSS unit in the College organizes various extension activities which are undertaken both within and outside the Campus. These extension activities are meant to address local issues and sensitize students for their holistic development. NSS unit organizes AjadiKaAmrutMohotsav Guest Lecture-"BhartachyaSwatantraLadyatilSamajikaniRajkiyVicharpravah", Covid -19 Awareness through Poster Presentation and online Quiz, Webinar on Ground water awareness, tree plantation etc.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria 3/3.2.2.1 all Number of workshops seminars.compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1953

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
10	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
4	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College has eighteen UG/PG departments of Arts and Science. The arts wing starts on 7.30 AM to 1.30 PM and the science wing starts from 10.45 AM to 4.00 PM. The classrooms and labs are	

allotted as per the time table. The IT lab has Wi-Fi equipped computers. The UGC Network Resource Centre has five computers with Wi-Fi connectivity. The three projectors are for staff and students. The library is fully automated, it schedules events and working through Library Committee. It is updated with N-LIST, INFLIBNET and VIDYASAGAR soft wares. The well-facilitated study-rooms are available. The mess, canteen, security, cleaning and sweeping services are available on yearly contract. During the admissions and exams the free-support is provided for documentation, zexxing, counseling and banking. The 120 CCTV cameras are installed to govern the campus. The 4 AMCs are made with the outer agencies to maintain facilities of drinking water (RO and plumbing), electricity, scanning and printing, computers, network and telephone. To monitor all renderings of facilities: the three suggestion boxes are installed and feedbacks from students, alumni, faculties, non-teaching staff, parents and stake holders are analyzed. The frequent meetings and Society's guidance, the quality education is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%204/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has given equal preference to cultural and sports activities with education. A number of facilities and support services are available. The infrastructural facilities such as Open Theatre, Assembly Hall, Recreation hall, Symposium Hall and sit-outs promote latent merits of students. The facilities of sound system, dais, notation pad, photography, video shooting, and musical instruments with proper coaching develop students' extra-curricular interests. The cultural activities are planned in corporation with IQAC and CDC. As a result of well and strict planning, many students have successfully participated University level Youth Festival. The MoU with YCMOU, for Yoga Diploma has initiated meditation and other yogic practices for personality development of all stake holders. The department of Physical Education schedules the out-door and in-door events. The Gymkhana Committee provides experts' guidance for sports events. The Gymkhana Hall has well facilitated with table-tennis, badminton,

carom, chess and the gym. The vast ground aids to increase physical and mental strength. The students have reached the college at the prestigious position through their record in a number of sports events on state, national and university level. The planning of sports events of teaching staff, non-teaching and students has nurtured the spirit sportiveness and team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%204/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%204/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,292,814

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has one of the enriched libraries in the state of Maharashtra with more than 1.50 lakh reference books .To cater a demand of stake holders, the college has compatible system for complete computerization of all the in-house operations of library. The college has purchased LIB-Man soft ware. The ILMS is fully automated with Master soft's LIB-Man software, since 2012. It is totally timely updated ,user-friendly and embedded with multilingual fonts, Barcode and QR Code also has Devnagari font. .It is easy to track and maintain a discipline in all functionaries of library. It is highly integrated with latest technology such as cloud hosting, mobile apps, tablets, SMS, e-mail, UHF and RFID. It has modules like OPAC (Online Public Access Catalogue), M OPAC (Mobile version), Circulation (enables smooth circulation process of books), Serial Control(to control the processes of subscription, renewal or cancellation), Acquisition and Cataloging (to create easy database of book , search and purchase and other library resources), Newspaper, MIS Report (to track book record of issue and return or fine) , Reports, Setting and Utilization . All modules are available physically, on web and in mobile version. The library has accurate data is promptly maintained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%204/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98400

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To cater the demand of quality education, the college has IT facilities such as CCTVs , internet, connectivity, PCs ,Laptops,

wireless Router, Web-cameras, Headphones, LCD projectors at all departments and offices, library ,UGC Resource Centre and IT laboratories. Hence, many softwares are made available for Office, SRPD, Library, the departments of English, Geography, Statistics, Math, Computer Science (Internet lease subscription 30.12.2020) . The library is fully automated, updated with N-LIST, INFLIBNET and VIDYASAGAR soft wares .There is a system for hardware and software updating. Deccan Education Society has IT Committee at central level, to update the facilities. The Society has purchased 50,000 licenses of Microsoft teams for on-line teaching(Renewed on 7.7.2020,30.12.2020). The Mastersoft ERP system is timely upgraded. The CDC of college in consultation with IQAC , resolute for new purchase and updating IT facilities. After the sanction of local board, the committees of IT, Estate and, Finance negotiate with the professions and Annual Maintenance or on-call basis contracts are done. The Linux Operating System is effectively upgraded . The college website is up-to-date by website committee (Domain registration 8.10.2020, 23.03.2021). The required softwares and antivirus protection is annually updated (Updated on 30.12.2020, 26.02.2021). The computers RAM is upgraded (DDR4 RAM 4.9.2020).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%204/4.3.1.pdf

4.3.2 - Number of Computers

178

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.92,814

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the Society level, there are various bodies to govern the college assets .The college has administrative and academic system. The College Development Committee controls the working of college. The Advisory Committee works to regulate courses. The time tables are acknowledged on line and off-line .The CDC resolutions got forwarded to the Sangli Regional Board of Life Members. The Central Purchase Committee negotiates with service providers. The Central Office of Pune, studies the resolution from finance, estate, legal, HR and IT point of view. Further, the Governing Body assigns the work order and the quality of work got verified. The IT lab has Wi-Fi equipped computers. The UGC Network Resource Centre has five computers with Wi-Fi connectivity. The three projectors are for staff and students. The library is fully automated, it schedules events and working through Library Committee .It is updated with N-LIST, INFLIBNET and VIDYASAGAR soft wares. The well-facilitated study-rooms are available at

library .Boys' Hostel and Girls' Hostel have more than 150 students. The rectors upkeep all arrangements under the guidance of Hostel Committee. The support services of CCTV cameras, mess, canteen, security, cleaning and sweeping services are maintained from contracts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%204/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

408

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%205/5.1.3%20capability%20enhancement%20Programme.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

122

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We motivate the students to participation in different committees and events. The representation of students to these committees gave them an opportunity to express themselves. It also provides platform to present their skills and talent. This was best way for student participation in decision making and their involvement.

The student council was not formed as per government of Maharashtra decision. Therefore for smooth functioning of college activities principal nominated following students in consultation with concern committee head.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%205/5.3.2%20Students%20council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Willingdonian Alumni Association

Online lecture of Dr. Sanjay S. Shete, Professor of Biostatistics and Epidemiology, Executive Director Population Health Assessment, University of Texas, MD Anderson cancer center, Houston (USA) was organized on 14/07/2021. He talked on his life story. He explained how he succeeded and overcame obstacles/difficulties before joining the present post. He also acknowledged the contribution of faculty members in cultivating his personality. He emphasized on precautions to be taken in pandemic situations. He answered in details to the questions raised by participants during the online lecture.

This session was chaired by Council Member of Deccan Education Society, Pune, Dr. Vishram Lomte. Principal Dr. B.V. Tamhankar elaborated the recent developments of the college. The lecture was attended by many alumni across the world. Introduction of the guest was given by B.N. Kamble Head, Department of Physics. Mr. Vinod Patil, faculty from Electronics department proposed the vote of thanks. Our former students Miss. Jyoti Badiger selected for Ph.D. at Chonnam National University, South Korea., Miss. Archana Kanwade, Joint for her Doctoral course in Indian Institute of Technology, Indore., Mr. Vijay Ghodake from Zambia., Colonel Sunil Barve., visited our college this year in Dec 2020 and Jan 2021.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%205/5.4.1%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION :

Progressive development of students through quality and affordable education.

MISSION :

To aspire and strive for excellence in education by developing and sharpening intellectual potential of the learners.

OBJECTIVES :

- To provide dynamic and creative academic environment in order to tap and nurture talent of students for the development of professional skills and all round personality.
- To impart quality education through traditional and innovative teaching learning practices.
- To inculcate ethical values and sense of nationalism among students.

Sangli city is the centre of fine arts, industry, sports, commerce, and agriculture. The College imparts education

accordingly to all classes of society, irrespective of creed, sex, religion, caste, and socio-economic status. The DES (Deccan Education Society) Management is committed to a culture of participative management. The Principal schedules meetings regularly with Vice Principals, Heads of departments, teaching and non-teaching staff to discuss academic and administrative issues. The IQAC also meets periodically to discuss the things related to the policy and planning. It ensures that the academic activity in the college for "education" is done efficiently and effectively. The Coordinator of the IQAC has a key role in implementing these functions.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%206/6.1.1%20Vision%20Mission%20Objective.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To make the administration open and transparent Principal declares various committees in the college. Some of them are statutory and the others are non-statutory in nature.

Case study: Library Committee (Purchase of Books and Journal)

Library Committee looks after the functioning of library. Meetings of Library Committee are held regularly. Library Committee decides the budget for purchase of books, magazines, journals, and other things required for the library. List of books to be purchased and journals to be subscribed are sought from the teachers and Head of the Departments. Library committee submits annual budget to Principal to get resolved in CDC. Finance committee scrutinises the budget as per the rules and regulations of Society.

Library committees send list of requirements to the Central Purchase Committee (CPC) for further verification. It scrutinizes departmental purchase time to time. Final order is given after the negotiation with vendors and HODs before CPC. Online entry of each book is made in the Accession Register with all relevant details like publisher, author, vendor, publication year etc. With the permission of the Principal, the account section of college makes

the payments to suppliers.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%206/6.1.2%20decentralisation%20and%20participative%20management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Deccan Education society has always been providing quality and affordable education for the progressive development of learners who comes from rural background of Western Maharashtra and North karnataka. As per the strategic plan sanctioned by the management our society has decided to construct new building having 2940 square metre area. It costs rupees 87,75,000.

Construction of this new building is done for the postgraduate physics and chemistry courses as well as for research laboratories. These laboratories are fully furnished and well equipped with the advanced lab equipment.

Ground floor :

- Laboratory No. 01 for M. Sc. Chemistry Laboratory
- Laboratory No 02 for Research laboratory for M. Phil. and Ph. D.

First floor:

- Laboratory No. 03 and 04 for Physics laboratory
- One Class Room

In addition to these laboratories and classroom Deccan Education Society has also constructed new toilet blocks nearby Velankar Hall (common auditorium for college programs) having tender amount rupees 20,75,000.

As per the proposal made in the year 2019-20 we have completed constructions of both building on 29th January 2021. Relevant

documents are uploaded as a additional information.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria 6/6.2.1 The institutional Strategic plan deployment.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is affiliated to Shivaji University, Kolhapur and is governed by Deccan Education Society, Pune. The College has three-tier systems for its governance.

At Society level the College is governed by the Chairman and the Secretary. At the College level, the Principal is at the apex of the administration and is assisted by the IQAC, Vice-Principals, HoDs, Registrar, teaching and non-teaching staff.

Administrative Setup:

The main functioning body of the College is College Development Committee (CDC). The CDC consists of the chairman of the management or his nominee, Secretary or nominee, IQAC coordinator, Principal of college, one nominated HOD, three elected teachers and one non-teaching staff, four local expert members nominated by the management from the field of Education, Industry, and Social service and Research field.

The organization of Departments includes Head, Assistant and Associate Professors. The organizational structure of the library includes the Librarian, Library Clerk, and Library Assistant, Library Attendant. Organization structure of the Physical Education and Sports includes a Director and the Attendant.

Service Rules:

The College follows the rules and regulation related to staff

services like recruitment, promotion, etc. laid down by Shivaji University, Kolhapur, UGC, and Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%206/6.2.3%20The%20functioning%20of%20the%20institutional%20bodies.pdf
Link to Organogram of the institution webpage	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%206/6.2.2%20ORGANOGRAM%20OF%20THE%20INSTITUTE.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

1. Financial assistance/loans for various reasons and attractive investment schemes by the Willingdon Mahavidyalaya Sevak Sahakari Patsanstha. 2. Priority in admission to the wards of the

employees. 3. Felicitation by the management for achievements of the employees and their wards. 4. Deputation of faculties and staff for FIP. 5. In emergency, advance amount is given to the teaching staff. 6. Reimbursement of medical expenditure.

Non-teaching

1. Financial assistance/loans for various reasons by the Willingdon Mahavidyalaya Sevak SahakariPatsanstha. 2. Priority in admission to the wards of the employees. 3. Felicitation by the management for achievements of the employees and their wards. 4. Reimbursement of medical expenditure. 5. In emergency, advance amount is given to the nonteaching staff. 6. Diwali Festival advance for members of supporting staff payable in easy instalments before the financial year ends without any interest. 7. RO drinking Water facility

Students

1. Student Aid Fund and Fee Waiver for needy and economically backward students. 2. RO drinking water facility 3. Network Resource Centre 4. All sports and Gymkhana Facilities 5. For girl student Vending machine is installed. 6. Online admission ERP system. 7. Value added Course 8. Commencement of new Certificate Courses.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%206/6.3.1%20Welfare%20measures_compressed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff:

For every academic year college collects an Annual Self Appraisal Report (ASAR)As per 7th Pay UGC Regulation 18th July, 2018 from all the teaching staff. The performance of the concerned teacher is assessed by the Head of the department and the Principal on the basis of API/ ASAR and necessary action is taken for the improvement.

The teacher's performance is assessed for:

- Teaching, Learning, and Evaluation Related Activities.
- Professional Development, Co-curricular and Extension activities.
- Research and Academic Contributions.

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated by the Registrar, Heads of the concerned Departments and the confidential report is submitted to the Principal for the final evaluation.

Students Suggestion Box - It is another mechanism to collect information about the satisfaction and requirements of students about the services provided by the college and staff.

Evaluation by students - The College collects feedback from students on teacher's performance at the end of every academic

year for further improvement and implementation.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%206/6.3.5%20Institutions%20Performance%20Appraisal%20System compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Deccan Education Society (DES) has inbuilt mechanism which perform timely checks on the expenditure made through college funds as well as through various funding schemes. DES has its own internal auditors who verifies all financial transactions. They regularly audit the financial documents of Willingdon College. Internal audit of the college is carried out by the DES Central office whereas the external audit is carried out by the Joint Director of Higher education Kolhapur, senior auditor and the General Auditor of the State. Statutory audit for the year 2020-21 is completed through DES by S. M. Ghatpande and Associates. There is no any audit objection in the auditor's report.

Fund allotment and disbursement through schemes is regularly checked and recommended to the Accounts Office through Principal. Timely submission of audited Statement of Expenditure, Certificate of Assets Acquired, Utilization Certificate, and Purchase of Library Books and Journals is executed well within the time framework and submitted to the funding agency.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%206/6.4.1%20audit%20report_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

4.37061

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives the funds from various funding agencies for academic and infrastructural growth.

The financial sources:

- Grants from UGC and salary grant is received from Govt of Maharashtra.
- Grants from agencies like DST and DBT.
- Grants from Shivaji University, Kolhapur (for research projects, Exam remuneration, academic programmes like seminars, conferences workshops, expert lecture series etc.)
- Tuition fees from EBC/BC scholarship are received from Government of Maharashtra.
- Admission, tuition and other fees are collected by the College from students. And other income like Bank Interest, Fines, Breakages, Fees charged for issue of certificates, Alumni Contribution for the College development.

Policy for funds:

- Requirement from IQAC and all Departments
- Proposal of Budget
- Approval of Budget in the CDC
- Scrutiny by Finance committee
- Final sanction from governing body

Optimum utilization of financial resources:

The College invites departmental budgets with their requirements and justifications. After the central scrutiny by DES the detailed budgetary plan got finalised. Further it is put forth at CDC for resolution. After the approval of CDC and the Central Purchase Committee departmental purchases are made. The utilization of the sanctioned budget is monitored by Principal, CDC and finance committee of the DES, Pune.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%206/6.4.3%20Institutional%20strategies%20for%20mobilization%20of%20funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Online teaching

The academic year 2020-21 was under the dark cloud of the Pandemic of Covid-19 and the colleges were forced to online teaching. So initially the online Microsoft Teams Software was implemented for online teaching. Every teacher was given training to use the software. Even other platforms such Zoom, google meet and mobile were used. One day workshop was also arranged for college teachers. This helped teachers to overcome the difficulties in handling the various online platforms. Totally all the academic year syllabus was taken through online. Online practicals were also arranged for the science students. Part II and Part III Exams were conducted online by Shivaji University and First year exam was conducted online by the college. All teachers are using the online platform for the teaching. Many times, college has conducted workshop at departmental level to sort out the problems.

2. Gender sensitization:

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we know. The main is sexual harassment and gender bias. Institute has conducted awareness programmes regarding Women's

health and issues among all the ladies' staff and students. At departmental level Workshops and seminars were conducted. Electronics, Marathi, Chemistry departments has taken keen interest in gender sensitization issue. At college level gender related two seminars were conducted and one seminar was conducted on women's health issues by the IQAC.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%206/6.5.1%20IQAC%20quality%20assurance%20strategies%20and%20processes.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After the second cycle of NAAC following reforms improved the teaching and learning,

1. The changing face of various online devices: In teaching and learning the IQAC initiated the use of computer, mobile, Tabs, CD, recorders, TV and other medias for the teaching purpose, The NPTEL courses also used in the above learning. The online teaching workshop was conducted by IQAC for the college teachers and helped to use the Team application for teaching. Each department conducted the seminars and conferences as well as online meeting managed to solve the online teaching problems. Use of internet and its services and its related services helped to improve the online teaching and learning process which was initiated by IQAC. WhatsApp was also used in sending the massages on the group of students.

2. Online teaching reform:

ITILE software used for the online examination purpose. It also helped in keeping the various online students teaching and learning records along with the notes and lectures. The various online applications such as zoom, google meet, Teams etc. was used in the college during the pandemic period. Online books and reading material also changed the entire scene and also kept the learning paperless. Various MOOC, NPTEL, courses were also

suggested for the students and many student took the advantage of this. Future progress is off course depends on the online reforms and have the ability to change the superiority race.

File Description	Documents
Paste link for additional information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%206/6.5.2%20Reviews%20and%20Reforms.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities. Total 1938 students were admitted during this academic year from which 49% are the girls. Each department organizes various activities in which attention is given towards gender

equity while distribution of work.

Safety Measures

- The Institute provides CCTV surveillance throughout campus for safety and security purpose.
- Internal complaint cell is established in the institute to address the complaints filed by the girl students. Its members are all ladies teacher.
- Women Empowerment committee is formed which organizes various activities like guest lectures on women health issues, to create awareness about women empowerment, lectures to elaborate and create awareness about women rights and laws were organized.
- The institute arranges medical camps for students.
- The sanitary napkin vendor machines and disposal machines are installed in ladies staff room, girl's common rooms and ladies hostel.
- NCC wing is established for girls, which also gives awareness in its program.
- NSS unit is functional and active. One of the program officers is women-teacher.
- Mentor mentee scheme is activated through which counseling is done regarding gender equity.
- Regular prayer and exercise activity is conducted at ladies hostel.

File Description	Documents
Annual gender sensitization action plan	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%207/7.1.1%20annual%20gender%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%207/7.1.1%20facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In Willingdon College waste management practices strictly follow 4R principle wherein by sustainable consumption of natural resources, initial waste quantity may be solid, liquid and e-waste gets reduced and then appropriate cost - effective waste treatment technologies are applied which are eco - friendly and decentralized one.

Solid waste generated in class rooms is segregated in class rooms itself. For this purpose two dust bins are provided in each class room for paper waste and for other general waste such as plastic. This segregated waste from each class room also collected separately, from which paper goes for recycling and remaining waste goes for Municipality's common bins. For biodegradable solid waste simple compost pits are provided. For liquid waste management construction of decentralized and simple sediment filter beds is under process. Treated waste water will be utilized

for plantation. Every year from each department e-waste is collected separately and is given for recycling to appropriate agency. Any type of biomedical and radioactive waste is not generated in the college premises.

Due to Covid -19 pandemic there was very less or negligible generation of waste from classrooms, laboratories and office.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <p>1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Number of activities are planned and organized to provide an inclusive environment towards cultural, regional and communal socioeconomic diversities. The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions. Following is the list of activities conducted during this academic year. Number of capability enhancement and development schemes were executed such as, Guidance for competitive examinations, Career Counseling, Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga and Meditation, Personal Counseling, Brain Storming etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Number of activities are planned and organized to increase awareness of Fundamental Duties and Rights, Human Values and Professional Ethics. National Days, National Festivals, International Yoga Day, Birth and death Anniversaries of Indian personalities are organized and celebrated. Code of conduct Handbook

exists for staff and teachers. The institute celebrates national days and festivals on a regular basis. The College celebrates Shiv Jayanti, Shahu Jayanti, Gandhi Jayanti,, Dr.Ambedkar Jayanti, Dr.Savitribai Phule Jayanti. Following is the list of activities conducted during the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%207/7.1.9%20Sensitization%20and%20responsibilities%20of%20citizens.pdf
Any other relevant information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%207/7.1.9%20activities.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report of the Celebrations and Commemorative Events

The institute always celebrates various days and festivals to inculcate the knowledge of the Indian history, work done by great leaders, traditional Indian culture. National Days, National Festivals, International Yoga Day, Birth and death Anniversaries of Indian personalities were organized and celebrated. The institute celebrates national days and festivals on a regular basis. The College celebrates National Science day, Environment day, World River day, International Yoga day, Shiv Jayanti, Shahu Jayanti, Gandhi Jayanti, Dr.Ambedkar Jayanti, Dr. Savitribai Phule Jayanti by conducting various activities like guest lectures, seminars, poster presentations, quiz competitions, elocution competitions etc . Teacher's day was also celebrated at department levels as well as it were celebrated by felicitating the Yoga gurus. Following is the list of activities conducted during the year. During this diamond jubilee year of Independence day, State level online patriotic songs singing competition was organized by cultural department. This year 6 days online yoga workshop was conducted for parents, teachers and students to come out from the pandemic situation and to improve physical and mental health. Also the 7th international yoga day was celebrated by conducting online quiz by the NCC department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

I:Endowment Prizes for Meritorious Students

The Context: Endowment funds are accounts set up by college in which the principal amount remains unspent. The interest and earnings are used for student's welfare interest in the form of prizes in various academic events. An endowment prizes are financial assets, in the form of a donation made to college that

may or may not have a stated purpose at the bequest of the donor. For this purpose college is dependent on the continuing goodwill of donors. Most endowments are designed to keep the principal amount intact by keeping the amount in the banks and the interest is given as Prize cash.

II: Memorial Lecture Series

- To recall the memories of eminent Economist Prof. T. M. Joshi as well as to inculcate the economic temperament among the students, every year Department of Economics arranges memorial lecture series.
- To recall the memories of late Hon. V. S. Page pioneer of ROJGARHAMIYOJANA as well as to inculcate the valuable and precious thoughts of the well-known personalities of various sectors among students.
- To recall the memories of the first Principal of Willingdon College "Late Hon. G. C. Bhate" lecture series has started.

File Description	Documents
Best practices in the Institutional website	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%207/7.2%20Best%20practices.pdf
Any other relevant information	https://www.willingdoncollege.ac.in/NAAC/2020-21/Criteria%207/7.2%20Best%20practices%20relevant%20doc.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Willingdon College has eighteen departments including the streams of Science and Arts of Senior Wing. As per the academic plan from AQAC and CDC, every activity is chalked out to address the priorities and thrust areas of progression. The on-line web Conference was organized by the departments of Electronics ,Computer Science and Physics jointly on 5th March 2021. There were more than 300 participants in it. It encouraged faculty and students to update with 'Recent Trends in Science Technology and

Smart Computing'. The priority of recent trends got well addressed with the thrust area of Smart Computing. The international web conference organized by the department of Hindi on 20th August 2021. For this conference Prof. Hiedeaki Eshida from Japan was the chef guest and 140 participants attended the web conference It has addressed the thrust area of employment under the scenario of pandemic.

The rich heritage and glorious history of 102 years is our Institutional Distinctiveness and we look forward to enable students and society to achieve glorious success in the years ahead.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

Action Chocked out

Feedback from students, teachers and parents

Feedback was taken online and a per the guidelines it is processed and the instructions are given to the respective teachers, parents and students.

To organize the workshop/ conference for the teachers to improve the research activities

Organized One Day National Web Conference on Emerging Trends in Science, Technology and Smart Computing. Organized Online Teaching Workshop on Microsoft Team for teachers

To organize the online webinar on revised accreditation process

Organized State Level Webinar on Revised AQAR 2020-21 key note speaker : hon. Ganesh Hegade of NAAC adviser, Bangalore

To organize the orientation program for the New entry students

Online orientation programme for first year B. Sc., BCS and BA

students

Programmes for the Non-teaching staff

Financial Literacy Lecture for teaching and non teaching

Implementation of mentoring and slow & advance learning system

Online Mentoring system as well as slow & advance learning system was implemented

Online teaching system and its monitoring

Team license software online platform has provided through Sanstaha and online teaching implemented through it. Records of online teaching verified and asked to maintain at department level.